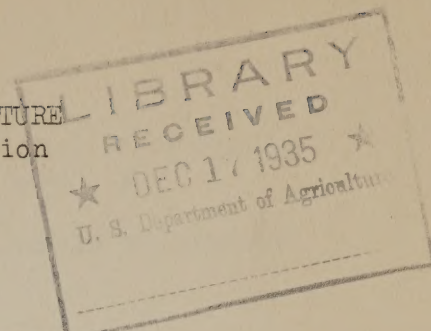


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UNITED STATES DEPARTMENT OF AGRICULTURE
Agricultural Adjustment Administration
Division of Information

In cooperation with

UNITED STATES DEPARTMENT OF THE INTERIOR
Office of Education, Division of Vocational Education
Agricultural Education Service
Cooperating



SUBJECT

Proposed Program for Providing Organized Economic Information For Teachers of Vocational Agriculture in the United States.

PRINCIPLES INVOLVED

1. Any plan adopted must depend upon the cooperative efforts of the Agricultural Education Service of the United States Office of Education and the Division of Information of the Agricultural Adjustment Administration.
2. The plan of procedure must be simple and direct enough so that everyone concerned may easily understand its organization.
3. Keeping teachers continuously up-to-date relative to commodity and other phases of the agricultural situation should be one of the primary objectives of any plan proposed.
4. The procedure should be so designed that changes and revisions may be made with minimum difficulty.
5. Because of the many agencies involved, any plan adopted should provide for an easy coordination of effort.
6. The plan should adapt itself to the possibility of using the services of workers in the field of vocational agriculture for short time assignments. It should reduce the time necessary for beginning actual work on selected problems.
7. Teachers should be further stimulated to keep an organized supply of information at hand as a result of any plan adopted.
8. The procedure should make possible a simple and effective form of teacher training and follow up in the use of organized economic information.
9. The plan should make it possible for state supervisors upon their supervisory visits to teachers to check with ease the status of the sources of information available to the teacher.

10. The plan should be a coordinating agency and tend to integrate the efforts of those desiring to furnish information to teachers.

11. The plan must be relatively inexpensive and simple of administration.

PROPOSED PLAN

1. Information files.

It is proposed that information file folders be prepared for each of the important agricultural commodities and for certain selected phases of agricultural information that are important in relation to the agricultural situation. On each folder it is planned to print certain essential items of information as to how the folder may be used. There is under consideration a proposal that the folders be prepared and printed under the direction of the Division of Information of the Agricultural Adjustment Administration, and supplied to teachers according to the needs of their location.

2. Inserts for information files.

The folder is to be used by teachers to file inserts prepared by, or under the direction of, the Division of Information of the Agricultural Adjustment Administration.

In general it is expected that two types of inserts will be prepared for the information files.

- (a) Inserts which contain selected statistical information or give directions for obtaining useful economic information.

Accompanying such inserts will be possible interpretations and uses of the information together with suggestions for teaching procedure.

Each insert will be designed to cover a certain distinct unit of information. By following a system of preparing units covering small distinct phases of the subject it will be possible to utilize the services of various individuals or agencies on a short time basis. In other words, such a plan should make it possible for persons to make definite contribution during short period assignments.

- (b) Inserts which will call to the attention of the teacher the availability and usefulness of various publications issued from time to time by various agencies.

These inserts are designed to help organize for the teacher the available information which is not contained in the file.

3. Ease of revising files.

It may be assumed that the proposed plan of preparing inserts for the information files will make it possible to revise or bring up-to-date portions of the file without necessitating an entire revision or reorganization of all of the material found in the file.

4. Training Program.

It appears that teachers could easily be trained in the use of the proposed information files on account of the relatively simple form of organization.

5. Use of information files by teachers.

It would seem that if teachers are furnished with the information file folders they would be stimulated in keeping their sources of information in an organized manner.

Such an organization of information does not depend upon teachers using certain set procedures in order to make use of the material. The plan permits a teacher to select various units and to combine them as he finds necessary to meet his needs.

LIST OF PROPOSED INFORMATION FILES

1. Commodity information files.
 - a. Wheat
 - b. Corn
 - c. Potatoes
 - d. etc.
2. Agricultural and related index numbers.
3. Agricultural prices and price relationships.
4. Measures of the economic position of the farmer.
5. Agricultural, business and industrial relationships.
6. AAA Information -- General topics relating to Agricultural Adjustment.

